



Correlated to the Utah Core Curriculum Standards for Language Arts - Grade 4



SRA

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Textbook Alignment to the Utah Core – 4th Grade Language Arts

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.) Yes _____ No _____*

Name of Company and Individual Conducting Alignment: _____

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 4 Language Arts

Title: _____ ISBN#: _____

Publisher: _____

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for
Standard I: _____ %

Percentage of coverage not in student or teacher edition,
covered in the *ancillary material* for Standard I: _____%

OBJECTIVES & INDICATORS

Coverage in *Student
Edition (SE) and
Teacher Edition (TE)* (pg

Coverage in *Ancillary
Material*
(titles, pg #'s, etc.)

*Not covered
in TE, SE or
ancillaries* ✓

		#'s, etc.)		
Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Presentation Book: 1.2, 1.4, 1.5, 2.2, 2.4, 2.5, 3.3, 3.5, 3.6, 4.3, 4.4, 4.5, 5.3, 5.4, 5.5, 6.3, 6.4, 6.5, 7.2, 7.3, 7.4, 8.2, 8.3, 8.4, 9.2, 9.3, 9.4 Textbook: 1.B, 1.C, 2.B, 2.C, 3.B, 3.C, 4.B, 4.C, 5.B, 5.C, 6.B, 6.C, 7.B, 7.C, 8.B, 9.B, 9.C Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 8.4, 14.4, 17.1, 54.1, 92.1	Language through Literature: 1-19	
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize, elaborate formulating an opinion with supporting evidence).	Presentation Book: 11.4, 12.3, 12.4, 12.5, 13.3, 13.4, 13.5, 14.3, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 16.5, 17.3, 17.4, 18. 3, 18.4, 18.5, 19.3, 19.4 Textbook: 11.B, 11.C, 12.B, 12.C, 13.B, 13.D, 14.B, 14.C, 15.B, 15.C, 16.B, 16.C, 17.B, 18.B, 18.C, 19.B Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 8.4, 14.4, 17.1, 54.1, 92.1	Language through Literature: 1-19	
c.	Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).	Presentation Book: 21.3, 21.4, 21.5, 22.3, 22.4, 22.5, 23.3, 23.4, 24.3, 24.4, 24.5, 25.3, 25.4, 26.3, 26.4, 27.3, 27.4, 27.5, 28.3, 28.4, 29.3, 29.4, 30.2 Textbook: 31.B, 32.B,	Activities Across the Curriculum: 14	

		33.B, 33.C, 34.C, 35.B, 36.B, 36.C, 37.B, 38.B, 39.B Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 7.1, 8.1, 9.1, 14.1, 15.1, 16.1, 17.1, 26-30, 34-39, 44-52, 53.1, 54.1, 55.1, 56.1, 57-67, 79-83, 90.1, 91.1, 92.1, 93.1, 94.1, 101-109, 113.1, 114.2, 115.1, 116.1, 117.1, 118.1, 119.1, 121.1, 122.1, 123.1, 124.1, 125-140		
d.	Speak using simple and compound sentences with appropriate subject-verb agreement and verb tense.	Presentation Book: 66SP, 140SP Textbook: 66SP, 140SP	Activities Across the Curriculum: 14 Language through Literature: 1-20	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion, determine presentation's accuracy).	Literature Anthology/Literature Guide: 2, 8, 10, 13 Language Arts Guide: 117.2, 118.2, 119.2, 120, 121.2, 122.2, 123.2, 124.2	Activities Across the Curriculum: 14 Language through Literature: 6, 9, 10, 12, 14, 15	
b.	Use a variety of formats in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers, graphs, videos, slide shows).	Presentation Book: 22SP, 35SP, 52SP, 66SP, 84SP, 100SP, 106SP, 111SP, 140SP Textbook: 22SP, 35SP, 66SP, 84SP, 100SP, 106SP, 111SP, 140SP Literature Anthology/Literature Guide: 1-15	Activities across the Curriculum: 5, 6, 12, 14 Language through Literature: 1-19	
STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works (see *kindergarten and **first grade).				

Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	This concept is covered in kindergarten and first grade.		
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	This concept is covered in kindergarten and first grade.		
*Kindergarten Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Identify front/back, top/bottom, left/right of textbook	This concept is covered in kindergarten and first grade.		
b.	Discriminate between upper- and lower-case letters, numbers, and words in text.	This concept is covered in kindergarten and first grade.		
c.	Show the sequence of print by pointing left to right with return sweep.	This concept is covered in kindergarten and first grade.		
d.	Identify where text begins and ends on page.	This concept is covered in kindergarten and first grade.		
e.	Identify punctuation in text (i.e., periods, question marks, exclamation points).	This concept is covered in kindergarten and first grade.		
**First Grade Objective 2.2: Demonstrate Knowledge of elements of print within a text.				

a.	Discriminate between letters, words, and sentences in text.	This concept is covered in kindergarten and first grade.			
b.	Match oral words to printed words while reading.	This concept is covered in kindergarten and first grade.			
c.	Identify punctuation in text (i.e., periods, question marks, and exclamation points).	This concept is covered in kindergarten and first grade.			
STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.					
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %			
OBJECTIVES & INDICATORS		Coverage in Student Edition (SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓	
Objective 3.1: Demonstrate phonological awareness.					
a.	Count the number of syllables in words.	This concept is covered in kindergarten and first grade.			
b.	b. Count the number of syllables in a first name.	This concept is covered in kindergarten and first grade.			
Objective 3.2: Recognize like and unlike word parts (oddity tasks).					
a.	Identify words with same beginning consonant sounds (e.g., man, sat, sick) and ending consonant sounds (e.g., man, sat, ten) in a series of words.	This concept is covered in kindergarten and first grade.			
b.	Identify words with same medial sounds in a series of words (e.g., long vowel sound: take, late, feet; short vowel sound: top, cat, pan; middle consonant sound: kitten, missing, lesson).	This concept is covered in kindergarten and first grade.			
Objective 3.3: Orally blend word parts (blending).					

a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	This concept is covered in kindergarten and first grade.			
b.	Blend onset and rime to make words (e.g., /p/.../an/, pan).	This concept is covered in kindergarten and first grade.			
c.	Blend individual phonemes to make words (e.g., /s/ /a/ /t/, sat).	This concept is covered in kindergarten and first grade.			
Objective 3.4: Orally segment words into word parts (segmenting).					
a.	Segment words into syllables (e.g., table, /ta/.../ble/.	This concept is covered in kindergarten and first grade.			
b.	Segment words into onset and rime (e.g., pan, /p/.../an/).	This concept is covered in kindergarten and first grade.			
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	This concept is covered in kindergarten and first grade.			
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).					
a.	Substitute initial and final sound (e.g., replace first sound in mat to /s/, say sat; replace last sound in mat with /p/, say map).	This concept is covered in kindergarten and first grade.			
b.	Substitute vowel in words (e.g., replace middle sound in map to /o/, say mop).	This concept is covered in kindergarten and first grade.			
c.	Delete syllable in words (e.g., say baker without the /ba/, say ker).	This concept is covered in kindergarten and first grade.			
d.	Deletes initial and final sounds in words (e.g., say sun without the /s/, say un; say hit without the /t/, say hi).	This concept is covered in kindergarten and first grade.			
e.	Delete initial phoneme and final phoneme in blends (e.g., say step without /s/, say tep; say best without the /t/, say bes).	This concept is covered in kindergarten and first grade.			
Standard IV: (Phonics and Spelling): Students apply understanding of phonics and other strategies to decode and spell unfamiliar words while reading and writing.					
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %			

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.				
a.	Identify and pronounce all vowel diphthongs (e.g., oi, oy, aw, au) and consonant digraphs (e.g., ch, sh, th, wh) accurately in words.	This concept is covered in kindergarten, first grade, and second grade.		
b.	Identify and pronounce sounds for short and long vowels, using patterns (e.g., cvc, cvvc, cvcv, cvc-silent e), and vowel digraphs (e.g., ea, ee, ie, oa, ai, ay, oo, ow) accurately in two-syllable words.	This concept is covered in kindergarten, first grade, and second grade.		
c.	Identify and pronounce r-controlled vowel patterns in words (e.g., ar, or, er).	This concept is covered in kindergarten, first grade, and second grade.		
d.	Identify and blend letter sounds to pronounce words.	This concept is covered in kindergarten, first grade, and second grade.		
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	Identify and read grade level contractions and compound words.	This concept is covered in kindergarten, first grade, and second grade.		
b.	Identify sound patterns and apply knowledge to decode words (e.g., blends, digraphs, vowel patterns, r-controlled vowels).	This concept is covered in kindergarten, first grade, and second grade.		
c.	Demonstrate an understanding of representing the same sound with different patterns by decoding these patterns accurately in isolation and in text (e.g., ee, ea, ei, e).	This concept is covered in kindergarten, first grade, and second grade.		
d.	Use knowledge of root words and prefixes (e.g., re, un, mis) and suffixes (e.g., s, es, ed, ing, est, ly) to decode words.	This concept is covered in kindergarten, first grade, and second grade.		
e.	Use letter and syllable patterns to pronounce multisyllabic words.	This concept is covered in kindergarten, first grade, and second grade.		

Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, and common letter combinations to spell new words.	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33	
b.	Spell words with short and long vowel sounds, r-controlled words, words with consonant blends, consonant and vowel digraphs. c.	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33	
c.	Spell an increasing number of grade level high-frequency and irregular words correctly (e.g., believe, answer).	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33	
d.	Learn the spellings of irregular and difficult words (e.g., because, ls, before, answer, weight).	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33	
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				

a.	Use knowledge about spelling to predict the spelling of new words.	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33
b.	Visualize words while writing.	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33
c.	Associate spelling of new words from known words and word patterns.	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33
d.	Use spelling generalities to assist spelling of new words.	Presentation Book: 84SP Textbook: 84SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 25, 28, 31, 33
STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text effortlessly without hesitation.			

Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Objective 1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 120-150 wpm.	Presentation Book: 41.3, 41.4, 42.3, 42.4, 43.4, 43.5, 44.3, 44.4, 44.5, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.3, 48.4, 49.4, 49.5, 50.2, 51.3, 51.4, 52.3, 52.4, 52.5, 53.4, 53.4, 53.5, 54.3, 54.4, 54.5, 55.4, 55.5, 56.4, 56.6, 56.8, 57.3, 57.4, 58.3, 58.4, 58.5, 59.4, 59.5, 60.2 Textbook: 41.B, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 49.B, 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 58.B, 58.C, 59.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19	
b.	Read grade level text with an accuracy rate of 95-100%.	Presentation Book: 61.4, 61.5, 62.3, 62.4, 62.5, 63.3, 63.4, 64.4, 64.5, 65.3, 65.5, 66.3, 66.4, 67.5, 67.6, 67.7, 68.3, 68.4, 69.3, 69.4, 69.5, 70.2, 71.4, 71.5, 71.6, 72.4, 72.5, 73.3, 73.4, 74.4, 74.5, 75.3, 75.5, 76.3, 76.5, 77.3, 77.4, 77.5, 78.3, 78.4, 79.3, 79.4, 79.5, 80.2 Textbook: 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C, 71.B, 71.C, 72.B, 73.B, 74.B, 75.B, 76.B, 77.B, 78.B, 79.B, 79.C Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19	

Objective 5.2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.	Presentation Book: 81.3, 81.4, 82.3, 82.4, 83.4, 84.3, 84.4, 85.3, 85.4, 86.4, 86.5, 87.4, 87.5, 88.3, 89.4, 89.5, 90.2, 91.3, 91.4, 91.5, 92.3, 92.4, 92.5, 93.3, 93.4, 94.3, 94.4, 95.3, 95.4, 95.5, 96.3, 96.4, 96.5, 97.3, 97.4, 98.3, 98.4, 98.5, 99.2, 99.3, 100.2 Textbook: 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 93.B, 94.B, 95.B, 95.C, 96.B, 96.C, 97.B, 98.B, 98.C, 99.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19	
b.	Read grade level words with automaticity.	Presentation Book : 101.1, 102.1, 102.2, 103.1, 103.2, 104.2, 104.3, 105.1, 105.2, 106.1, 106.2, 107.2, 107.3, 108.1, 108.2, 109.1, 109.2, 111.1, 111.2, 112.1, 112.2, 113.1, 113.2, 114.1, 114.2, 114.4, 115.1, 115.2, 116.1, 116.2, 117.1, 117.2, 117.3, 118.1, 118.2, 119.1, 119.2 Textbook: 101.A, 102.A, 103.A, 104.A, 105.A, 106.A, 107.A, 108.A, 109.A, 111.A, 112.A, 113.A, 114.A, 115.A, 116.A, 117.A, 118.A, 119.A Activities across the Literature Anthology/Literature Guide: 1-15	Activities across the Curriculum: 5, 21, 22, 24, 25, 27, 28, 32 Language through Literature: 1-19	
STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Presentation Book: 121.4, 122.3, 123.3, 124.3, 125.3, 125.4, 126.2, 126.3, 127.4, 128.3, 129.3, 129.4, 131.3, 132.3, 133.3, 133.4, 134.3, 135.3, 135.4, 136.3, 137.2, 138.2, 139.2 Textbook: 121.B, 122.B, 123.B, 124.B, 125.B, 125.C, 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 136.B, 137.B, 138.B, 139.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-20	
b.	Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).	Presentation Book: 75.1, 75.2, 75.4, 76.1, 76.2, 76.5, 77.1, 77.2, 77.5, 78.1, 78.2, 79.1, 79.2, 81.1, 81.2, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 85.1, 85.2, 86.1, 86.2, 86.3, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 91.1, 91.2, 92.1, 92.2, 93.1, 93.2, 94.1, 94.2, 95.1, 95.2, 96.1, 96.2, 97.1, 97.2, 98.1, 98.2, 99.1 Textbook: 76.A, 77.A, 78.A, 79.A, 81.A, 82.A, 83.A, 84.A, 85.A, 86.A, 87.A, 88.A, 89.A, 91.A, 92.A, 93.A, 94.A, 95.A,	Activities across the Curriculum: 5, 21, 22, 24, 25, 27, 28, 32	

		96.A, 97.A, 98.A, 99.A Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 90, 95, 96, 97, 98, 99, 100, 113, 114, 115, 116		
Objective 6.2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., dictionaries, glossaries, beginning thesauruses).	Presentation Book: 12SP, 22SP, 35SP, 37.5, 38.5, 44.5, 51.5, 65.5, 66SP, 84SP, 100SP, 106SP, 111SP, 116SP, 140SP Textbook: 12SP, 22SP, 35SP, 37.D, 38.D, 44.D, 51.D, 65.D, 66SP, 84SP, 100SP, 106SP, 111SP, 116SP, 140SP Language Arts Guide: 18, 19, 20, 21, 22, 23, 24, 25, 31, 32, 33, 40, 41, 42, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 12, 13, 14, 20, 24, 25, 28, 31, 33 Language through Literature: 8, 9, 10, 11, 12, 18, 19	
b.	Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., settlers: Indians, pioneers, farmers).	Activities across the Curriculum: 5, 21, 22, 24, 25, 27, 28, 32 Language through Literature: 1-20	Activities across the Curriculum: 5, 21, 22, 24, 25, 27, 28, 32 Language through Literature: 1-20	
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using roots and affixes (e.g., disrespectfully).	Presentation Book: 4.1, 5.2, 6.2, 7.1, 8.1, 13.2, 14.2, 19.2, 22.2, 28.2, 29.2, 31.2, 32.2, 34.2, 34.2, 37.2, 39.2 Textbook: 4.A, 5.A, 6.A, 7.A,	Language through Literature: 9, 10, 11, 12, 14, 15	

		8.A, 13.A, 14.A, 19.A, 22.A, 28.A, 29.A, 31.A, 32.A, 34.A, 35.A, 37.A, 39.A Language Arts Guide: 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100		
b.	Use words, sentences, and paragraphs as context clues to determine meanings of unknown key words, similes and idioms.	Presentation Book: 126.2, 126.3, 126.4, 127.4, 127.5, 128.3, 128.4, 129.3, 129.4, 129.5, 130.2, 131.3, 131.4, 132 Textbook: 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 136.B, 137.B, 138.B, 139.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19	
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., there/their/they're) and multiple-meaning words (e.g., rock).	Presentation Book: 51.1, 51.2, 52.1, 52.2, 53.1, 53.2, 53.3, 54.1, 54.2, 55.1, 55.2, 56.1, 56.2, 56.3, 57.1, 57.2, 58.1, 58.2, 59.1, 59.2, 59.3, 61.1, 61.2, 62.1, 62.2, 63.1, 63.2, 64.1, 64.2, 65.1, 65.2, 66.1, 66.2, 67.1, 67.2, 67.3, 68.1, 68.2, 69.1, 69.2, 71.1, 71.2, 71.3, 72.1, 72.2, 73.1, 73.2, 74.1, 74.2, 74.3, 75.1, 75.2, 75.4 Textbook: 51.A, 52.A, 53.A, 54.A, 55.A, 56.A, 57.A, 58.A, 59.A, 61.A, 62.A, 63.A, 64.A, 65.A, 66.A, 67.A, 68.A, 69.A, 71.A, 72.A, 73.A, 74.A, 75.A Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 18, 19, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87, 88, 89, 95, 96, 97, 98, 99, 100, 113.2, 114.1, 115.2, 116.2	Activities across the Curriculum: 5, 21, 28, 32 Language through Literature: 113, 114	

STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.			
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: _____ %	
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.) <i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.			
a.	Identify purpose for reading.	Presentation Book: 81.3, 82.3, 83.4, 84.3, 84.4, 84SP, 85.3, 86.4, 86.5, 87.4, 88.3, 89.4, 89.5, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 96.3, 96.4, 97.3, 98.3, 98.4, 99.2 Textbook: 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 93.B, 94.B, 95.B, 95.C, 96.B, 96.C, 97.B, 98.B, 98.C, 99.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19
b.	Identify author's purpose.	Presentation Book: 126.2, 126.3, 127.4, 128.3, 129.3, 129.4, 131.3, 132.3, 133.3, 133.4, 134.3, 135.3, 135.4, 136.3, 137.2, 138.2, 139.2 Textbook: 126.B, 126.C, 127.B, 128.B, 129.B, 129.C, 131.B, 132.B, 133.B, 133.C, 134.B, 135.B, 136.B, 137.B, 138.B, 139.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19

Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Presentation Book: 81.3, 82.3, 83.4, 84.3, 84.4, 84SP, 85.3, 86.4, 86.5, 87.4, 88.3, 89.4, 89.5, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4, 96.3, 96.4, 97.3, 98.3, 98.4, 99.2 Textbook: 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 93.B, 94.B, 95.B, 95.C, 96.B, 96.C, 97.B, 98.B, 98.C, 99.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19	
b.	Generate questions about text (e.g., factual, inferential, evaluative).	Presentation Book: 81.3, 81.4, 82.3, 82.4, 83.4, 84.3, 84.4, 85.3, 85.4, 86.4, 86.5, 87.4, 87.5, 88.3, 89.4, 89.5, 91.3, 91.4, 91.5, 92.3, 92.4, 92.5, 93.3, 93.4, 94.3, 94.4, 95.3, 95.4, 95.5, 96.3, 96.4, 96.5, 97.3, 97.4, 98.3, 98.4, 98.5, 99.2, 99.3 Textbook: 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 93.B, 94.B, 95.B, 95.C, 96.B, 96.C, 97.B, 98.B, 98.C, 99.B Literature Anthology/Literature Guide: 1-15	Language through Literature: 1-19	
c.	Form mental pictures to aid understanding of text.	Presentation Book, 91.3, 92.3, 92.4, 93.3, 94.3, 96.4, 96.3, 98.4, 99.2, 111.3, 111SP, 115.3, 116.3, 116SP, 117.4, 118.3, 121.4, 122.3, 123.3, 127.4, 131.3, 132.3, 133.4, 138.2, 139.2, 140SP Textbook: 91.B, 92.B, 92.C, 93.B, 94.B, 96.C, 97.B, 98.C, 99.B, 111.B, 111SP, 115.B,	Activities across the Curriculum: 7, 8, 9, 16, 18, 19, 24, 29, 30	

		116.B, 116SP, 117.B, 118.B, 121.B, 122.B, 123.B, 127.B, 131.B, 132.B, 133.C, 138.B, 139.B, 140SP		
d.	Make and confirm or revise predictions while reading using title, picture clues, text, and/or prior knowledge.	Presentation Book: 51.3, 51.5, 52.3, 52.4, 52.5, 52SP, 53.4, 53.5, 53.6, 54.3, 54.4, 54.5, 55.4, 55.5, 56.4, 56.6, 56.8, 57.3, 57.4, 58.3, 58.4, 58.5, 59.4, 59.5, 61.4, 61.5, 62.3, 62.4, 62.5, 63.3, 63.4, 64.4, 64.5, 65.3, 65.5, 66.3, 66.4, 67.5, 67.6, 67.7, 68.3, 68.4, 69.3, 69.4, 69.5 Textbook: 51.B, 52.B, 52.C, 53.B, 53.C, 54.B, 54.C, 55.B, 56.B, 56.C, 57.B, 58.B, 58.C, 59.B, 61.B, 62.B, 62.C, 63.B, 64.B, 65.B, 66.B, 67.B, 67.C, 68.B, 69.B, 69.C	Language through Literature: 1-19	
e.	Make inferences and draw conclusions from text.	Presentation Book: 81.3, 81.4, 82.3, 82.4, 83.4, 83.5, 84.3, 84.4, 84.5, 84SP, 85.3, 85.4, 86.4, 86.5, 86.6, 87.4, 87.5, 88.3, 88.4, 89.4, 89.5, 89.6, 90.1, 90.3, 91.3, 91.4, 91.5, 92.3, 92.4, 92.5, 93.3, 93.4, 94.3, 94.4, 95.3, 95.4, 95.5 Textbook: 81.B, 81.C, 82.B, 82.C, 83.B, 83.C, 84.B, 84.C, 84.D, 84SP, 85.B, 85.C, 86.B, 86.C, 86.D, 87.B, 87.C, 88.B, 88.C, 89.B, 89.C, 89.D, 90, 91.B, 91.C, 91.D, 92.B, 92.C, 92.D, 93.B, 93.C, 94.B, 94.C, 95.B, 95.C, 95.D Literature Anthology/ Literature Guide: 1-15	Activities Across the Curriculum: 1, 2, 4, 5, 7, 8, 11, 22, 23, 25 Language through Literature: 1-19	
f.	Identify theme/topic/main idea from text; note details.	Presentation Book: 100.1, 100.3, 101.2, 101.4, 102.4, 102.5, 102.6, 103.3, 103.4, 104.4, 104.5, 105.3, 105.5, 106.3, 106.4, 106SP, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.1, 110.3,	Activities Across the Curriculum: 1, 2, 4, 5, 7, 8, 11, 22, 23, 25	

		111.3, 111.4, 111SP, 112.3, 112.4, 113.4, 113.5, 114.5, 114.6, 115.3, 115.4 Textbook: 101.B, 101.C, 102.B, 102.C, 102.D, 103.B, 103.C, 104.B, 104.C, 105.B, 105.C, 106.B, 106.C, 106SP, 107.B, 107.C, 108.B, 108.C, 109.B, 109.C, 110, 111.B, 111.C, 112.B, 112.C, 113.B, 113.C, 114.B, 114.C, 115.B, 115.C Literature Anthology/Literature Guide: 1- 15		
g.	Summarize important ideas/events; summarize supporting details in sequence.	Presentation Book: 116.3, 116.4, 116SP, 117.4, 117.5, 118.3, 118.4, 119.3, 119.4, 120.1, 120.3, 121.4, 121.5, 122.3, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 125.5, 126.2, 126.3, 126.4, 127.4, 127.5, 128.3, 128.4, 129.3, 129.4, 129.5 Textbook: 116.B, 116.C, 117.B, 117.C, 118.B, 118.C, 119.B, 119.C, 120, 121.B, 121.C, 122.B, 122.C, 123.B, 123.C, 124.B, 124.C, 125.B, 125.C, 125.D, 126.B, 126.C, 126.D, 127.B, 127.C, 128.B, 128.C, 129.B, 129.C, 129.D Literature Anthology/Literature Guide: 1- 15	Activities Across the Curriculum: 1, 2, 4, 5, 7, 8, 11, 22, 23, 25	
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Presentation Book: 76.3, 77.3, 78.3, 79.3, 79.4, 81.3, 81.4, 82.3, 82.4, 83.4, 84.3, 84.4, 84.5, 85.3, 85.4, 86.4, 86.5, 86.6, 87.4, 87.5, 88.3, 89.4, 89.5 Textbook: 76.B, 77.B, 78.B, 79.B, 79.C, 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C Literature Anthology/	Language through Literature: 1-19	

i.	Compile, organize, and interpret information from text.	Literature Guide: 1-15 Presentation Book: 35SP, 37.5, 38.5, 44.5, 51.5, 56.5, 65.5, 66SP, 74.6, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 37.C, 38.C, 44.C, 51.C, 65.C, 66SP, 74.C, 106SP, 111SP, 116SP, 140SP Literature Anthology/Literature Guide: 4, 9, 14 Language Arts Guide: 18, 19, 20, 21, 22, 23, 24, 25, 31, 32, 33, 40, 41, 42, 113, 114, 115, 116	Activities across the Curriculum: 24 Language through Literature: 1, 3, 4, 5, 8, 9, 10, 12, 15, 16, 18, 19	
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution.	Presentation Book: 1.4, 2.4, 3.5, 4.4, 5.4, 6.4, 7.3, 8.3, 9.3, 11.3, 12.3, 13.4, 14.4, 15.4, 16.4, 17.3, 18.4, 19.3 Textbook: 1.C, 2.C, 3.C, 4.C, 5.C, 6.C, 7.C, 8.C, 9.C, 11.C, 12.C, 13.D, 14.C, 15.C, 16.C, 17.B, 18.C, 19.B Literature Anthology/Literature Guide: 1-15	Activities across the Curriculum: 4, 11, 13, 20 Language through Literature: 1-19	
b.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction.	Presentation Book: 1.2, 2.2, 3.3, 4.3, 5.3, 6.3, 7.2, 8.2, 9.2, 11.2, 12.2, 13.3, 14.3, 15.3, 16.3, 18.3, 21.3, 22.3, 23.3, 24.3, 27.3, 33.4, 35SP, 36.4, 37.5, 38.5 Textbook: 1.B, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 11.B, 12.B, 13.B, 14.B, 15.B, 16.B, 18.B, 21.B, 22.B, 24.B, 27.B, 33.B, 35SP, 36.B, 37.C, 38.C Literature Anthology/Literature Guide: 1-15	Activities across the Curriculum: 5, 13, 18, 24, 28 Language through Literature: 1-19	

		Language Arts Guide: 18, 19, 20, 21, 22, 23, 24, 25, 31, 32, 33, 40, 41, 42		
c.	Identify information from text, headings, subheadings, diagrams, charts, captions, graphs, table of contents, index, and glossary.	Presentation Book: 12SP, 22SP, 35SP, 37.5, 38.5, 44.5, 51.5, 65.5, 66SP, 100SP, 106SP, 111SP, 116SP, 140SP Textbook: 12SP, 22SP, 35SP, 37.D, 38.D, 44.D, 51.D, 65.D, 66SP, 100SP, 106SP, 111SP, 116SP, 140SP : 18, 19, 20, 21, 22, 23, 24, 25, 31, 32, 33, 40, 41, 42	Activities across the Curriculum: 24	
d.	Identify different structures in text (e.g., description, problem/solution, compare/contrast, cause/effect).	Presentation Book: 81.3, 82.3, 83.4, 84.3, 84.4, 84SP, 85.3, 86.4, 86.5, 87.4, 88.3, 89.4, 89.5, 91.3, 91.4, 92.3, 92.4, 93.3, 94.3, 95.3, 95.4 Textbook: 81.B, 82.B, 83.B, 84.B, 84.C, 85.B, 86.B, 86.C, 87.B, 88.B, 89.B, 89.C, 91.B, 91.C, 92.B, 92.C, 93.B, 94.B, 95.B, 95.C Literature Anthology/Literature Guide: 1-15	Activities across the Curriculum: 1, 3, 4, 8, 11, 16, 18, 22, 24, 25, 27, 30, 31 Language through Literature: 3, 9, 12, 13, 17	
e.	Locate facts from a variety of informational texts (e.g., newspapers, zines, textbooks, biographies, other resources).	Presentation Book: 12SP, 22SP, 35SP, 37.5, 38.5, 44.5, 51.5, 65.5, 66SP, 100SP, 106SP, 111SP, 116SP, 140SP Textbook: 12SP, 22SP, 35SP, 37.D, 38.D, 44.D, 51.D, 65.D, 66SP, 100SP, 106SP, 111SP, 116SP, 140SP Language Arts Guide: 18, 19, 20, 21, 22, 23, 24, 25, 31, 32, 33, 40, 41, 42	Activities across the Curriculum: 24 Language through Literature: 8, 9, 10, 11, 12, 18, 19	
STANDARD VIII: Students write daily to communicate effectively for a variety of purposes and audiences.				

Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Prepare to write by gathering and organizing information and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing, researching, and reflecting on personal experiences.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
b.	Select and narrow a topic from generated ideas.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
c.	Identify audience, purpose, form for writing.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	

		Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140		
d.	Use a variety of graphic organizers to organize information.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words, sentences, and multiple paragraphs (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
b.	Use voice to fit the purpose and audience.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121,	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	

		122-140		
c.	Use strong verbs and precise and vivid language to convey meaning.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
d.	Identify and use effective leads and strong endings.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
Objective 8.3: Objective 3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	

b.	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences (i.e., sentence length, simple and complex sentences).	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
c.	Revise writing, considering the suggestions of others.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
b.	Enhance fluency by using transitional words, phrases to connect ideas, and a variety of complete sentences (i.e., sentence length, simple and	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13,	

	complex sentences).	Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
c.	. Revise writing, considering the suggestions of others.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
Objective 8.4: Edit written draft for conventions. a.				
a.	Edit writing for correct capitalization and punctuation (i.e., words in a series, dialogue, complex sentences, singular possessives, abbreviations).	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
b.	Edit for spelling of grade level-appropriate words.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through	

		Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Literature: 1-19	
c.	Edit for standard grammar (e.g., subject-verb agreement, verb tense, comparatives, superlatives, pronouns).	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles).	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write using upper- and lower-case cursive letters with proper form, proportions, and spacing.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17,	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	

		26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140		
b.	Increase fluency with cursive handwriting.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
c.	Produce legible documents with cursive handwriting.	Presentation Book: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/ Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-117, 119, 121, 122-140	Activities Across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 1-19	
Objective 8.6: Write in different forms and genres.				
a.	Produce personal writing (e.g., journals, personal experiences, eyewitness accounts, memoirs, literature responses).	Presentation Book: 12SP Textbook: 12SP Literature Anthology/Literature Guide: 1-15	Activities across the Curriculum: 4, 13	
b.	Produce traditional and imaginative stories, narrative and formula poetry.	Presentation Book: 12SP, 84SP Textbook: 12SP, 84SP Literature Anthology/Literature Guide: 3, 4, 5, 6, 7, 8, 12, 13 Language Arts Guide: 7.1, 8.1,	Activities across the Curriculum: 5, 12, 13, 14, 20, 28	

		9.1, 14.1, 15.1, 16.1, 17.1, 26-30, 34-39, 44-52, 53.1, 54.1, 55.1, 56.1, 57-67, 79-83, 90.1, 91.1, 92.1, 93.1, 94.1, 101-109, 113.1, 114.2, 115.1, 116.1, 117.1, 118.1, 119.1, 121.1, 122.1, 123.1, 124.1, 125-140		
c.	Produce informational text (e.g., book reports, compare and contrast essays, observational reports, research reports, content area reports, biographies, summaries).	Presentation Book: 35SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Textbook: 35SP, 66SP, 84SP, 106SP, 111SP, 116SP, 140SP Literature Anthology/Literature Guide: 4, 9, 14 Language Arts Guide: 20, 21, 22, 23, 24, 25, 31, 32, 33, 40, 41, 42	Activities across the Curriculum: 3, 25	
d.	Produce writing to persuade (e.g., response to newspaper and magazine articles).	Literature Anthology/Literature Guide: 3, 5	Activities Across the Curriculum: 9, 14 Language through Literature: 1, 10, 14, 15	
e.	Produce functional texts (e.g. newspaper and newsletter articles, e-mails, simple PowerPoint presentations).		Activities across the Curriculum: 6 Language through Literature: 2, 8, 15	
f.	Share writing with others incorporating relevant illustrations, photos, charts, diagrams, and/or graphs to add meaning.	Presentation Book: 22SP, 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP Textbook: 22SP, 35SP, 66SP, 84SP, 106SP, 111SP, 116SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-109, 113-117, 119, 121-140	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13, 14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 6, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	
g.	Publish 6-8 individual products.	Presentation Book: 22SP, 35SP, 52SP, 66SP, 84SP, 106SP, 111SP, 116SP	Activities across the Curriculum: 1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 13,	

		Textbook: 22SP, 35SP, 66SP, 84SP, 106SP, 111SP, 116SP Literature Anthology/Literature Guide: 1-15 Language Arts Guide: 1-17, 26-30, 34-39, 44-67, 79, 80, 82, 83, 90-94, 101-109, 113-117, 119, 121-140	14, 15, 17, 19, 20, 21, 28, 31, 33 Language through Literature: 6, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19	
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